

SACSCOC Update Faculty Senate

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Office of the Provost
October 24, 2013

UF Submissions to SACSCOC

SACSCOC Compliance Certification

- Submitted September 2013
- Available at <http://assessment.aa.ufl.edu/2013-sacscoc-compliance-certification>

SACSCOC Focused Report – UF's response to SACSCOC Off-Site Committee Review

- Will be submitted on or before January 10, 2014

Quality Enhancement Plan (QEP): *Learning without Borders: Internationalizing the Gator Nation*

- Will be submitted on or before January 10, 2014

SACSCOC On-Site Review

Chair – President,
University of South
Carolina

On-Site Review
starts late morning
on the 18th and
concludes by mid-
morning on the 20th

Off-campus
educational site
visits typically occur
the day or two prior
to the official site
visit dates

February 18 – 20, 2014

SACSCOC On-Site Review

Tuesday, February 18

- Committee focuses on completing its review of all the compliance issues stemming from the SACSCOC Off-Site Review Committee
- Committee conducts interviews with campus administrators and faculty

SACSCOC On-Site Review

Wednesday, February 19

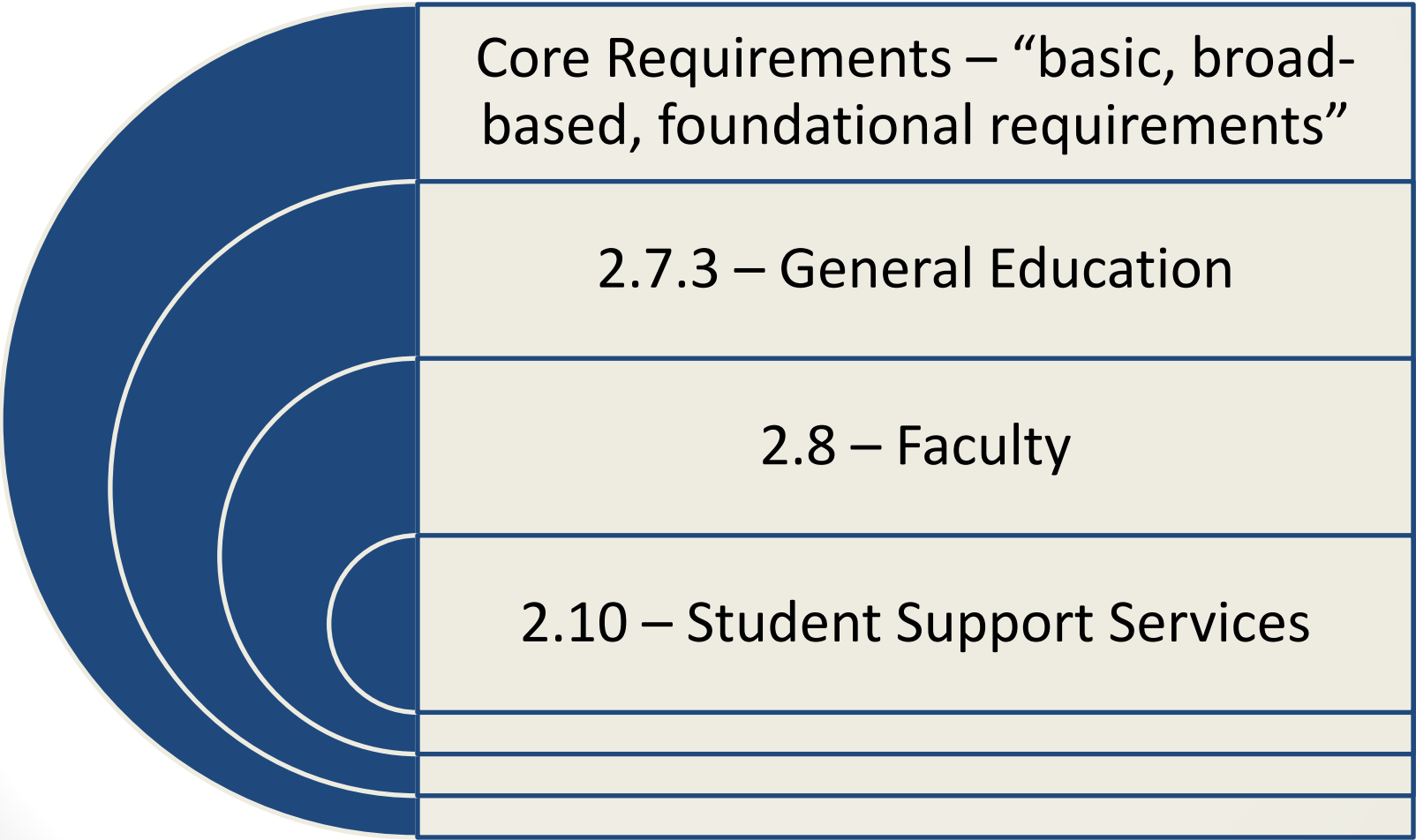
- Committee focuses on the QEP and conducts QEP interviews
- UF makes formal presentation of the QEP to the on-site review committee

SACSCOC On-Site Review

Thursday, February 20

- Committee verbally presents its findings to UF at the Exit Conference – to be held at the Harn Auditorium

Standards Reviewed by On-Site Committee



Core Requirements – “basic, broad-based, foundational requirements”
2.7.3 – General Education
2.8 – Faculty
2.10 – Student Support Services

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2.7.3 – General Education

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Standards Reviewed by the On-Site Committee

Comprehensive Standards

...are more specific to the operations of the institution, represent good practice in higher education, and establish a level of accomplishment expected by all member institutions

3.2.8 – Qualified
Administrative
Academic Officers

3.3.1.1- Institutional
Effectiveness:
Educational
Programs, to
include Student
Learning Outcomes

3.4.3 – Admissions
Policies

Standards Reviewed by the On-Site Committee

Comprehensive Standards, *continued*

3.4.11 –
Academic
Program
Coordination

3.10.2 –
Financial Aid
Audits

3.11.3 –
Physical
Facilities

3.13.1 –
Accrediting
Decisions of
Other
Agencies

Standards Reviewed by On-Site Committee

Federal Requirements

*federal regulations developed by the
US Department of Education*

- 4.1 – Student Achievement
- 4.2 – Program Curriculum
- 4.3 – Publication of Policies
- 4.4 – Program Length
- 4.5 – Student Complaints

Standards Reviewed by On-Site Committee

Federal Requirements – continued

- 4.6 – Recruitment Materials
- 4.7 – Title IV Program Responsibilities
- 4.8 – Distance and Correspondence Education
- 4.9 – Definition of Credit Hours

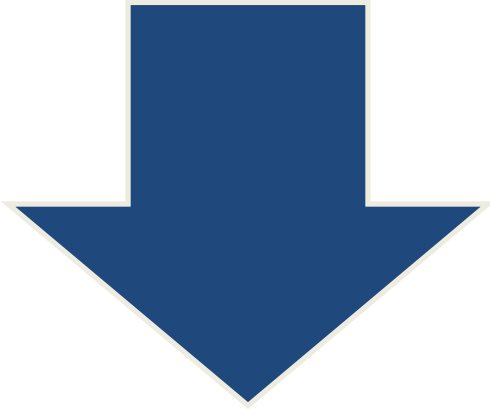
Additional Documents and Processes

Institutional Effectiveness

...the process used to set goals and outcomes, measure them, review and interpret results, and used those results to modify and improve the university in support of its mission

- 2.5 – Institutional Effectiveness (Core Requirement)
- 3.3.1 – Institutional Effectiveness (Comprehensive Standard)

Additional Documents and Processes

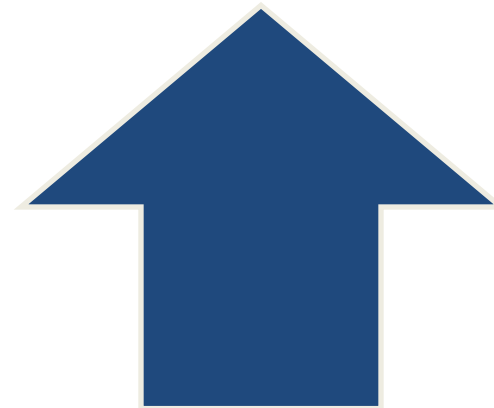


Academic Assessment Plans

- Undergraduate
- Graduate and Professional
- Certificate



Compliance Assist! – annual data collection software to document, track, and report the annual assessment of strategic planning and unit planning efforts, including academic degree program goals and student learning outcomes



Questions or Comments?

Thank you!